LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Hartford

Filtered for N>10

Did not make AYP for the first time.

Did not meet requirements in Reading/ELA for students with disabilities.

Met AYP for all requirements in Mathematics.

Met the Academic Indicator.

Met all Participation requirements.

Group		AYP Decisions				Academic Indicator			Participation	
	Reading/ ELA Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)	
All Students	YES	YES	YES	YES	189	89%		888	100%	
No Free/Reduced Lunch (For Reporting Only)					672	5%	3%	732	100%	
Free/Reduced Lunch	YES	YES		YES	116	11%	4%	155	100%	
Without Disability (For Reporting Only)					704	3%	2%	769	100%	
With Disability	NO	YES		YES	84	31%	19%	119	100%	
African American	N<40	N<40		N<40	*	0%	0%	*	100%	
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*	
Asian	N<40	N<40		N<40	*	*	*	*	*	
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	*	*	*	*	*	
White	YES	YES		YES	*	6%	4%	*	100%	
Not English Language Learner (For Reporting Only)					*	6%	4%	*	100%	
English Language Learner	N<40	N<40		N<40	*	*	*	*	*	

- 1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.
- 7- For All Students, there is no confidence interval for Graduation Rate.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	812	443	366	YES
Not Free/Reduced Lunch (For Reporting Only)		684	451	365	
Free/Reduced Lunch	377	128	403	349	YES
Without Disability (For Reporting Only)		707	459	365	
With Disability	377	105	334	346	NO
African American	377	*	422	299	N<40
American Indian/Alaskan Native	377	*	*	*	N<40
Asian	377	*	*	*	N<40
Hispanic or Latino	377	*	*	*	N<40
Native Hawaiian/Pacific Islander	377	*	*	*	N<40
White	377	*	443	365	YES
Not English Language Learner (For Reporting Only)		*	443	366	
English Language Learner	377	*	*	*	N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	812	420	327	YES
Not Free/Reduced Lunch (For Reporting Only)		684	429	326	
Free/Reduced Lunch	341	128	376	308	YES
Without Disability (For Reporting Only)		707	436	327	
With Disability	341	105	315	304	YES
African American	341	*	400	247	N<40
African American American Indian/Alaskan Native	341 341	*	400 *	247 *	N<40 N<40
American Indian/Alaskan Native	341	*	*	*	N<40
American Indian/Alaskan Native Asian	341 341	*	*	*	N<40 N<40
American Indian/Alaskan Native Asian Hispanic or Latino	341 341 341	* *	* *	* *	N<40 N<40 N<40
American Indian/Alaskan Native Asian Hispanic or Latino Native Hawaiian/Pacific Islander	341 341 341 341	* * *	* * *	* * *	N<40 N<40 N<40 N<40

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.